### **Middle School Initiative**

# PART I COVER SHEET

# CAP 1 SEMESTER 1 WEEK 16

**COURSE**: Emergency Services

LESSON TITLE: Introduction to Emergency Services, Part III, Test

**LENGTH OF LESSON**: 55 Minutes

**METHOD**: Lecture

#### **REFERENCE**:

1. CAPR 50-15(C2), Civil Air Patrol Operational Missions

- 2. CAPR 55-1, Emergency Services Mission Procedures
- 3. General Emergency Services Tasks
- 4. Test For Introduction To Emergency Services
- 5. Answers For General Emergency Services Test

#### AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL:

- 1. Test For Introduction To Emergency Services
- 2. CAP FORM 23, Civil Air Patrol General Purpose Answer Sheet
- 3. Pencil
- 4. Overhead Projector
- 5. Transparencies

**COGNITIVE OBJECTIVE**: The objective of this lesson is to administer the test for Introduction to Emergency Services.

**COGNITIVE SAMPLES OF BEHAVIOR**: Cadets will demonstrate sufficient knowledge of general emergency service tasks to pass the written test.

**AFFECTIVE OBJECTIVE: N/A** 

AFFECTIVE SAMPLES OF BEHAVIOR: N/A

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# PART II TEACHING PLAN

#### Introduction

**ATTENTION**: The emergency services tasks you have studied prepared you to pass the Test For Introduction To Emergency Services. A satisfactory score will qualify you to receive the emergency services Specialty Qualification Card, CAP Form 101 in the General ES specialty.

**MOTIVATION**: Learning these tasks well will develop your knowledge and skills, enabling you to make a significant contribution towards saving a life.

**OVERVIEW**: This test will indicate that you have the basic knowledge and skills necessary to qualify you for the <u>General ES</u> Specialty rating.

**TRANSITION**: Let's relax and have confidence in the effort we put forth in studying for this important qualification.

## **Body**

Administer the Test For Introduction To Emergency Services.

Explain to the cadets that there will be no talking or comparing of answers. The test will be open book and is designed to evaluate the information made available in the General Emergency Services Tasks handout.

Pass out the answer sheet and pencil to each cadet.

Instruct the students in placing the information on the answer sheet.

Remind the cadets again, that the examination is open book. They have forty minutes to complete the examination.

At the end of forty minutes collect the examinations and grade them.

#### Conclusion

TRANSPARENCY ES3.1 – Specialty Qualification Card, CAP FORM 101

**SUMMARY**: Congratulations. Today, we completed the test for the General ES specialty qualifying you to receive the emergency services Specialty Qualification Card, CAP Form 101. And, everyone passed. You may select three specialty ratings to be trained in at one time.

TRANSPARENCY ES3.2 – Specialty Qualification Card, CAP FORM 101T

**REMOTIVATION**: Selecting three specialty ratings will enable you to make an even greater significant contribution toward saving a life. There is no greater contribution to others than to help those who are in distress.

**CLOSURE**: Remember, "GOOD LUCK IS PREPARATION MEETING OPPORTUNITY."

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# PART III LESSON REVIEW

**LESSON OBJECTIVE**: Each cadet passed the test for the General ES Specialty rating and is qualified to receive the emergency services Specialty Qualification Card.

**LESSON QUESTIONS**: As listed on the Test For Introduction To Emergency Services.